



King's Academy College Park

1:1 Learning Support Assistant – Person Specification

Job Summary

The successful candidate will work closely with a specific student, providing individualised support to ensure their physical, emotional and academic needs are met. You will be required to adapt learning materials and teaching approaches, working collaboratively with the teaching staff and SENCO. This role demands a high level of patience, empathy, and a deep understanding of working with children who have complex needs.

Qualifications

- Minimum of GCSE Grade C or equivalent in relevant subjects
- A minimum of 2 years' professional experience working with vulnerable children
- Experience supporting students with additional/complex needs and barriers to learning
- Experience managing and de-escalating challenging behaviours
- Knowledge of special education strategies and techniques
- Strong communication and interpersonal skills
- Patience, empathy, and the ability to work effectively with students with various abilities
- Willingness to adapt and learn new teaching methods and technologies

Skills and Abilities

- Strong interpersonal and communication skills
- Ability to deliver personalised learning support in line with an Individual Education Plan (IEP)
- Experience supporting students with additional/complex needs and barriers to learning
- Experience managing and de-escalating challenging behaviours
- Knowledge of special education strategies and techniques
- Strong communication and interpersonal skills
- Willingness to adapt and learn new teaching methods and technologies

Attitude and Characteristics

- Patience, empathy, and the ability to work effectively with students with various abilities
- A genuine passion for helping students with diverse learning needs succeed
- Commitment to fostering an inclusive and supportive learning environment
- High level of professionalism and reliability
- Respect for confidentiality and adherence to data protection regulations
- Openness to ongoing professional development and learning
- Commitment to safeguarding and promoting the welfare of children

Teamwork and Collaboration

- Ability to work as part of a team, collaborating with teachers, special education coordinators, and other support staff
- Strong interpersonal skills to establish and maintain effective working relationships

Communication

- Clear and effective communication with students and other school staff
- Ability to provide feedback and updates on student performance and progress

Adaptability

- Willingness to adapt and learn new teaching methods, technologies, and strategies