


KING'S ACADEMY COLLEGE PARK



We are introducing Infant Reading Afternoons, beginning on the following dates:



- Tuesday 18th June- Year 1
- Wednesday 19th June- Year R
- Thursday 20th June- Year 2

This is instead of our reading mornings. The timings will be 3pm-3.15pm.

Attendance News

Our school target for attendance is 96%
 The classes that hit the target last week were:
 There were not many classes that reached 96%
 and above.

- 1d- 96.6% 1W- 96.2% 98.10%
- 4CM- 96%
- 5AC- 99.6%

Well done!

UPCOMING EVENTS

Monday 10th June	Year 1 Phonic Screening Test
Tuesday 11th June	Stay & Play! Open Event for new EYFS - 4pm

Key Information

Infant Library

The Infant library is currently being updated. Your child will have a brand new library book as soon as the scanning system is up and running.



Class Photographs

Class photographs are now available to order via Cardwell & Simons. You have until 17th June to order for free delivery to the school.

<https://www.cardwellandsimons.co.uk/online-ordering/>



UPDATE

We have begun reporting attendance to all parents when they message in on Studybugs. This is in line with the new DfE guidelines around attendance, and is only to keep parents informed, in case they had any concerns they would like to discuss.

**MOMENTS
 MATTER,
 ATTENDANCE
 COUNTS.**

DON'T FORGET TO VISIT OUR WEBSITE FOR THE MOST UP TO DATE INFORMATION!

[Take me there!](#)

Follow
 -US-



Message from Mrs Carlyle



Dear Parents and Carers,

We have had a very positive start to this half term. The children came back full of energy and eager to learn. The DDay celebrations were enjoyed by everyone. The whole school assemblies encouraged the children to ask questions and support them in understanding the event in history. We also managed to see the Red Arrows fly over the school, which was spectacular.

If you have any questions relating to information in the newsletter, please make contact with the office or ask a member of SLT on the playground, in the morning.

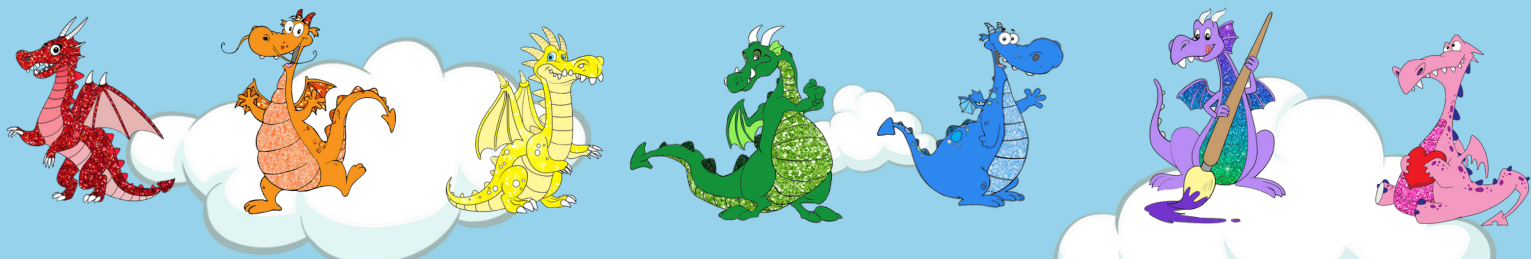
Have a lovely week,

Take care,
Mrs Carlyle



ASSEMBLIES




This week we will be focusing on 'Heroes in our lives' and next week we will be learning about EID.



Infant Value Champions

Hedgehog Class	Aqusa	Challenge	Florence	Kindness
Squirrel Class	Ivy	Creativity	Phoebe	Kindness
Rabbit Class	JJ	Responsibility	Violet	Teamwork
Fox Class	Luna	Resilience	-	Kindness
Koala Class	Ebad	Independence	Blossom	Challenge
Wombat Class	Aadiv	Responsibility	Elsie	Kindness
Emu Class	Aarav	Independence	Nirvaan	Resilience
Dingo Class	Vienna	Responsibility	Nayira	Resilience
Lion Class	Charlie	Resilience	Stanley	Responsibility
Flamingo Class	Mihail	Challenge	Ava	Resilience
Giraffe Class	Madison	Creativity	Daisy-Rae	Challenge
Zebra Class	Nellie- Rose	Resilience	Roman	Challenge




Infant Attendance Awards

	Best Class	Year Group
Year R	Rabbit	
Year 1	Emu	
Year 2	Giraffe	

Junior Value Champions

3RW	Indiana	Independence	Harper	Kindness
3HC	Banu	Kindness	Thea	Kindness
3FL	Mila	Teamwork	Aadil	Kindness
3AB	Ivy	Responsibility	Noah	Resilience
4ML	Lina	Challenge	Olivia	Creativity
4CM	Rhys	Independence	Mylo	Challenge
4HT	Teddy	Resilience	Cassie	Challenge
4SS	Arthur	Challenge	Muhammad	Independence
5KM	Sienna	Responsibility	Violet	Creativity
5JB	Willow	Kindness	Harry P	Challenge
5AC	Monty	Teamwork	Betsie	Challenge
5HW	Maryam	Challenge	Dollie	Challenge
6TB	Sofia	Creativity	Jacob	Creativity
6NC	Charlotte C	Kindness	Sarah	Kindness
6BT	Myanna	Challenge	Blake	Responsibility
6AEW	Mathews	Resilience	Summer	Resilience

Junior Attendance Awards

	Best Class	Year Group
Year 3	3RW	
Year 4	4CM	
Year 5	5AC	
Year 6	6NC	

Letters to Parents



Whole School	
Year R	
Year 1	
Year 2	<u>End of Year Show Show!</u> <u>Leavers Festival</u>
Year 3	
Year 4	<u>Hilsea field trip</u>
Year 5	<u>Relationships and Health Education</u>
Year 6	<u>Relationships and Health Education</u>



HELP!

Please can we have some girls 4-5 years old pants for Reception.



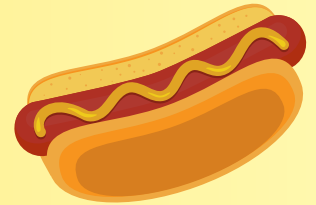
Junior Sports Day Lunch

Please can your child pick their lunch by filling in the form for Sports Day

https://docs.google.com/forms/d/e/1FAIpQLScL5UXz9edc9Z78zXk8deTg4mbKd5wue29b3-dH99jxR3Zjuw/viewform?usp=sf_link

We are finding that children are coming into school to say they don't like any choices on our lunch menu. Please ensure that on the days your child may not like the options available, they bring a packed lunch.

Spring Summer 2024 3 Choice JKT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK ONE 15/04/2024 06/05/2024 23/06/2024 24/06/2024 15/07/2024 02/09/2024 23/09/2024 14/10/2024	Option One: Deep Pan Cheese and tomato Pizza with Salad Bar Option Two: Vegetable Stack with Rice Option Three: Jacket potato with Cheese, Beans or Tuna Vegetables: Vegetables of the day Dessert: Apple Crumble and cream	Penne Bolognese with Garlic bread Vegan Bolognese with Garlic bread Jacket potato with Cheese, Beans or Tuna Vegetables of the day Vanilla Sponge	Sausages with Roast Potatoes and Gravy Vegan Sausages with Roast Potatoes and Gravy Tomato Pasta Vegetables of the day NEW Strawberry Mousse	Greek Chicken Pitta with Rice, Tzatziki and salad Cheese Whirl with Rice and salad Jacket potato with Cheese, Beans or Tuna Vegetables of the day Mandarin Cake	Fish Fingers and Chips with tomato Sauce Mexican bean roll with Chips and Tomato sauce Tomato Pasta Vegetables of the day Vanilla Shortbread
WEEK TWO 22/04/2024 13/05/2024 10/06/2024 01/07/2024 22/07/2024 09/09/2024 30/09/2024 21/10/2024	Option One: Deep Pan Cheese and tomato Pizza with Salad Bar Option Two: Vegetable Curry with Rice Option Three: Jacket potato with Cheese Beans or Tuna Vegetables: Vegetables of the day Dessert: Chocolate Brownie	Beef Burger in a roll with Potato Wedges Vegan Burger in a roll with Potato wedges Jacket potato with Cheese Beans or Tuna Vegetables of the day NEW Iced Biscuit	Roast Chicken Stuffing, Roast potatoes and Gravy Vegetable Wellington with roast Potatoes & stuffing Tomato Pasta Vegetables of the day Jelly and mandarins	Mac and cheese with Chicken topping and salad Mac and cheese with roasted vegetable topping Jacket potato with Cheese Beans or Tuna Vegetables of the day Peach Upside down cake	Fish Fingers and Chips with Tomato Sauce Vegan Sausage Roll with Chips and Tomato Sauce Tomato Pasta Vegetables of the day Oaty Cookie
WEEK THREE 29/04/2024 20/05/2024 17/06/2024 08/07/2024 16/09/2024 07/10/2024	Option One: Deep Pan Cheese and tomato Pizza with Salad Bar Option Two: All Day Vegetarian Breakfast Option Three: Jacket potato with Cheese Beans or Tuna Vegetables: Vegetables of the day Dessert: Chocolate and Pear Sponge	Sausage Pasta Bake Vegetable Pasta Bake Jacket potato with Cheese Beans or Tuna Vegetables of the day Syrup Snap Biscuit	Roast Turkey Roast Potatoes and Gravy Parsnip and sweet potato Loaf with Roast Potatoes and Gravy Tomato Pasta Vegetables of the day Eves Pudding and Cream	Chicken Paella with potato bravas Veggie meatballs with potato bravas Jacket potato with Cheese Beans or Tuna Vegetables of the day Chocolate Shortbread	Fish Fingers and Chips with tomato Sauce Cheese and Bean Pasty with Chips and tomato sauce Tomato Pasta Vegetables of the day Summer Lemon Cake
MENU KEY Available Daily: Bread freshly baked on site daily-Daily salad selection	Added Plant Power	Wholemeal	Vegan	Chef's Special	



Nominate your school to win £1,000

Our big schools prize has returned this summer, in association with our longstanding charity partner, Read for Good.

We're offering five schools the chance to win £1,000 in National BookTokens and a year's free membership to the School Library Association; PLUS one overall winner will also receive £500 to help them create a fun and welcoming library space for all.

Nominate a school and if yours is one of the five winning entries, you'll also receive a £100 National BookTokens gift card to spend in your favourite bookshop.



Vote here

LOST PROPERTY

WE HAVE ALREADY ACCUMULATED LOTS OF LOST PROPERTY ITEMS SINCE HALF TERM!

PLEASE CAN WE ASK FOR ALL ITEMS TO BE CLEARLY NAMED



10 Top Tips for Parents and Educators

ENCOURAGING HEALTHY FRIENDSHIPS

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

1 GRANT FRIENDSHIP OPPORTUNITIES

Encouraging children and young people to join extracurricular activities can foster healthy friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.

2 LEAD BY EXAMPLE

The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

3 HELP THEM LOVE THEMSELVES

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

4 MONITOR SCREEN TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some cases, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results. It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

5 TEACH PROBLEM-SOLVING

Inevitably, friendships can run into problems. However, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

6 EMPOWER THE CHILD

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

7 TEACH EMPATHY

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to see both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendships.

8 BE OPEN TO QUESTIONS

Talking to young people about their friendships, who they spend time with and who they interact with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well.

9 UNDERSTAND BOUNDARIES

One of the keys to a healthy friendship is honouring boundaries. This can include anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likely to call someone out if they go too far.

10 SPOT THE SIGNS

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.



#WakeUpWednesday

The National College®