

KING'S ACADEMY COLLEGE PARK

Welcome Back to the Summer term!

Remember if there is an issue, please request to speak to your child's teacher first.



Attendance News

Our school target for attendance is 96% The classes that hit the target last week were:

> 1K- 96.40% 2L- 97.20% 2Z- 97.10% 3RW- 99.60% 6CD- 98.5%

> > Well done!





We have begun reporting attendance to all parents when they message in on Studybugs. This is in line with the new DfE guidelines around attendance, and is only to keep parents informed, in case they had any concerns they would like to discuss.

UPCOMING EVENTS

Tuesday 4th June	New to Year R Parent Meetings 4-5pm
Wednesday 5th June	Reception Father's Day Card Making
Wednesday 5th June	Year 3 trip to College Park
Thursday 6th June	D-Day lunch menu (see the letters page)
Thursday 6th June	New to Year R Parent Meeting 4-5pm

Key Information

Due to the new gate openings for the Reception Children it is important that children are dropped off at the Reception picket fence and walk into class independently. If you need to speak to a teacher please see SLT at the main gate and they will be able to pass your message on.



DON'T FORGET TO VISIT OUR WEBSITE FOR THE MOST UP TO DATE INFORMATION!

<u>Take me there!</u>





Message from Mrs Carlyle

Dear Parents and Carers,

I hope you all had a lovely break and are ready for the new term. It has been a great start to the term and we have had some lovely sunshine to start us off. Fingers crossed the sunshine stays for the rest of the term.

This week we are looking forward to learning about D-Day and the celebrations that are happening in Portsmouth this week for D-Day 80.

I would like to confirm that the doors will be opening at 8.30am on the Infant side after the successful trial before the holidays. There has been a much calmer start to the day in school and also on the roads.

Take care, Mrs Carlyle







ASSEMBLIES

This week we will be focusing on the 80th Anniversary for D-day next week will be Heroes in our lives.



Infant Value Champions

Hedgehog Class	Aengus	Independence	Aariz	Challenge
Squirrel Class	River	Independence	Tommy	Resilience
Rabbit Class	Henry	Creativity	Rose M	Independence
Fox Class	Reid	Independence	Ralph	Kindness
Koala Class	Isabella	Creativity	Theo R	Responsibility
Wombat Class	Honour	Creativity	Orit	Independence
Emu Class	Barnaby	Responsibility	Sonia	Resilience
Dingo Class	Maxwell J	Teamwork	David	Teamwork
Lion Class	Oscar	Resilience	Stanley	Challenge
Flamingo Class	Ewan	Resilience	Ava-Rae	Creativity
Giraffe Class	Ani	Independence	Baxley	Resilience
Zebra Class	Alessia	Resilience	Theo C	Independence

Infant Attendance Awards

	Best Class	Year Group
Year R	Hedgehogs	
Year 1	Dingoes	
Year 2	Lions	2

Junior Value Champions

3RW				
ЗНС	Thea M	Creativity	Pippa	Creativity
3FL	Logan	Creativity	Luna	Independence
ЗАВ	Рорру	Resilience	Тгоу	Independence
4ML	Daniel	Teamwork	Carmen	Creativity
4CM	Dennis D	Creativity	Evie H	Challenge
4HT	David E	Challenge	Leo B	Creativity
4SS	Theo S	Kindness	Quinn	Challenge
5KM	Alfie	Challenge	Nancy	Challenge
5JB	Maisie	Responsibility	Nur and Aleena	Teamwork
5AC	Princess	Responsibility	Kiana	Challenge
5HW	Sienna	Teamwork	Tait	Challenge
6ТВ	Jessica J	Teamwork	Tighe	Teamwork
6NC	Freya	Kindness	Maia	Kindness
6BT	Blake C	Teamwork	Renee	Creativity
6AEW	Noah	Independence	Ivana	Kindness

Junior Attendance Awards

	Best Class	Year Group
Year 3	ЗRW	
Year 4	4HT	
Year 5	5AC	
Year 6	6AD	2





Whole School	<u>Sports Day 2024</u>
Year R	
Year 1	
Year 2	
Year 3	<u>College Park Science</u> Investigation Trip
Year 4	<u>Relationships and</u> <u>Health Education</u>
Year 5	
Year 6	<u>Year 6 Summer term</u>
	Portsmouth News Photograph





REMINDER



Please remember to bring in your water bottles.

MHST Survey

Portsmouth MHST is an early intervention mental health service committed to working with schools and colleges to support children and young people's mental health and wellbeing. A big part of this is through the whole-school approach (WSA) to mental health and wellbeing. We want to work with you, parents & carers to understand how we can work together to support student wellbeing through workshops and parent drop ins.

We would be grateful if you could give us your views so we know how to best support you and your child.

https://forms.gle/Xu6tuJQ5aUNm1stD8



Junior Sports Day Lunch

Please can your child pick their lunch by filling in the form for Sports Day
<u>https://docs.google.com/forms/d/e/1FAIpQLScL5UXz9edc9Z78zxk8deTg4mbKd5wue29b3-</u>
<u>dH99jxR3Zjuw/viewform?usp=sf_link</u>



Next steps after primary school < Portsmouth Local Offer

Moving from primary to secondary education is a significant milestone for any child. For parents and...

🕑 Portsmouth Local Offer

Summer Fete Raffle!

Raffle tickets £1 a strip.



Any donations would be greatly appreciated. Headed letters can be created for donations if required.

Thank you in advance.

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators **ENCOURAGING HEALTHY FRIENDSHIPS**

Navigating the complexities of childhood and adolescent friendships can be challenging – but with the right guidance, children and young people can cultivate meaningful, supportive relationships, some of which may last for many years. These top tips provide a comprehensive approach to fostering healthy friendships among children and young people. It's important to remember, however, that each child is different, and will require an individual approach to relationship support.

GRANT FRIENDSHIP 00 **OPPORTUNITIES**

Encouraging children and young people to joir extracurricular activities can foster healthy Friendships by providing shared interests and common ground. Engaging in these pastimes offers a platform for interaction, sometimes alleviating the social pressure of knowing what to say, and helps children develop meaningful connections.



The children and young people in our lives see how we behave, the connections that we've made and the interactions between us and others. When we model healthy friendships, we set an example and help youngsters to understand what healthy friendships looks like and how to navigate them.

HELP THEM LOVE THEMSELVES 3

Healthy friendships aren't just about dynamics with other people. They're about our relationship with ourselves. For overall wellbeing, it's important for a child to have the space to build their self-esteem and a positive self-image, as these factors can have a notable influence on the friendships they form throughout life.

MONITOR SCREEN 4 (30 TIME

Too much screen time can affect some children's wellbeing in general, but it can specifically impact friendships if it results in fewer positive social interactions. In some s, reducing screen time and encouraging children and young people to find ways to interact face-to-face can have positive results It's also important to remember that young people can make positive friendships online, but they will require support to do this safely.

TEACH 5 PROBLEM-SOLVING

Inevitably, friendships can run into problems. vever, this is also an opportunity to support children and young people to work through any difficulties that may arise. It can be tempting to intervene and try to fix these issues for those involved, but helping them consider ways of resolving conflict or managing difficult situations for themselves can help them create stronger friendships.

Meet Our Expert

Becky Dawson is an experienced educator who has worked in primary and secondary schools for 20 years. She is a facilitator, consultant and coach working with young people and the adults who work with them, with a focus on developing understanding and skills around mental health, wellbeing and safeguarding.

EMPOWER THE 6 **CHILD**

Alle

When we give children and young people the confidence to choose their friends, navigate interpersonal boundaries and consider how they want to interact with the different people around them, we empower them to take control of the friendships they have. When young people feel in control of these things, they're more likely to make positive choices and remain aware of the signs of a negative relationship.

ТЕАСН ЕМРАТНУ 🚆 🔮 7

APPENDER A

'Healthy friendships' doesn't always mean 'perfect.' Sometimes, disagreements can happen. When we teach children and young people to have empathy, we help them to se both sides of a relationship; to be mindful of the challenges a friend might be facing or whatever else might be going on. This can help children and young people to build stronger friendship

BE OPEN TO QUESTIONS

8



CAUTION

ý

Talking to young people about their friendships, who they spend time with and who they interac with can open the door to questions if they have concerns. Initially, these queries may be straightforward, but if we are receptive to discussion from the outset, young people are more likely to come to us for help when they are older as well

UNDERSTAND 9 BOUNDARIES

One of the keys to a healthy friendship is ouring boundaries. This can inclu anything from respecting personal space and belongings to acceptable language and behaviour. Understanding the importance of setting these limits and upholding those set by others can help children stay safe. If young people figure out their boundaries and feel comfortable enforcing them, they're more likel to call someone out if they go too far.

A DESCRIPTION OF A SPOT THE SIGNS 10

We can't always supervise young people: sometimes, we need to step back and give them some space. However, it's important to consider any indicators that they may be struggling in their friendships. Are they becoming increasingly irritable? Does their behaviour alter when they've been with their friends? Are they becoming withdrawn or reluctant to take part in certain activities? These could all be signs that they're finding things difficult, and we should remain alert to such changes.



The National College

X @wake_up_weds

/wuw.thenationalcollege

(O) @wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 22.05.2024